

Woodlands Ring Secondary School
June Holiday Learning Tasks 2022
Secondary 1 Normal Academic

Subject	Learning Tasks	Learning Outcomes <i>Students should be able to:</i>
English Language (Express)	<ol style="list-style-type: none"> 1. Recording of speech 2. Read Third Grand aunt's Story by Catherine Lim in your Inspire Magazine issue 34 pages 27-29 	<ol style="list-style-type: none"> 1. read their written speech use for performance task and do a recording of it 2. do comprehension exercise B pgs 53-54 (questions 1 - 7 and 9-10)
English Language (NA)	<ol style="list-style-type: none"> 1. Recording of speech 2. Read Third Grand aunt's Story by Catherine Lim in your Inspire Magazine issue 34 pages 27-29 	<ol style="list-style-type: none"> 1. read their written speech use for performance task and do a recording of it 2. do comprehension exercise B pgs 53-54 (questions 1 - 7 and 9 -11)
Chinese Language (Express)	<ol style="list-style-type: none"> 1. Performance Task Preparation (Worksheet Booklet) 	<ol style="list-style-type: none"> 1. gain more understanding on the selected aspects of their Chinese cultural roots (e.g. meaning behind their Chinese names, Dialect, Chinese cuisines etc)
Chinese Language	<ol style="list-style-type: none"> 1. Performance Task Preparation (Worksheet Booklet) 	<ol style="list-style-type: none"> 1. gain more understanding on the selected aspects of their Chinese cultural roots (e.g. meaning behind their Chinese names, Dialect, Chinese cuisines etc)
Malay Language (E&NA)	<ol style="list-style-type: none"> 1. Performance Task (Video Creation) 	<ol style="list-style-type: none"> 1. produce a video that explains their heritage/family/culture
Mathematics (Express)	<ol style="list-style-type: none"> 1. Chapter 10 - Basic Geometry (Refer to SLS Lesson Package & Textbook) 2. Chapter 7 - Number Sequences (Refer to Lesson Video) 	<u>Chapter 10 - Basic Geometry</u> <ol style="list-style-type: none"> 1. identify and describe right, acute, obtuse and reflex angles 2. identify and describe vertically opposite angles, angles on a straight line and angles at a point

	<p>uploaded on Google Classroom/SLS & Textbook)</p> <p>3. Algebra Revision Worksheet</p>	<p>3. identify and describe angles formed by two parallel lines and a transversal: corresponding angles, alternate angles, interior angles</p> <p><u>Chapter 7 - Number Sequences</u></p> <p>4. recognise and represent patterns/relationships by finding an algebraic expression for the nth term</p> <p><u>Algebra Revision Worksheet</u></p> <p>5. strengthen algebraic foundations</p>
Mathematics	<p>1. Chapter 9 - Basic Geometry (Refer to SLS Lesson Package & Textbook)</p> <p>2. Algebra Revision Worksheet</p>	<p><u>Chapter 9 - Basic Geometry</u></p> <p>1. identify and describe right, acute, obtuse and reflex angles</p> <p>2. identify and describe vertically opposite angles, angles on a straight line and angles at a point</p> <p>3. identify and describe angles formed by two parallel lines and a transversal: corresponding angles, alternate angles, interior angles</p> <p><u>Algebra Revision Worksheet</u></p> <p>4. strengthen algebraic foundations</p>
Science (Express)	<p>1. SLS Package - Ch 5 Ray Model of Light (Complete all the sections in the package.)</p> <p>2. Activity Book 1B - Pages 3, 4, 10, 31 and 32</p>	<p>1. show an understanding on the ray model of light (representing light, reflection of light, refraction of light and the impact of applications of radiation on society and the environment)</p>
Science (NA)	<p>1. SLS Package - Ch 5 Ray Model of Light (Complete all the sections in the package.)</p>	<p>1. show an understanding on the ray model of light (representing light, reflection of light, refraction of light and the impact of applications of radiation on society and the environment)</p>
Geography	<p>1. For Sec 1NA: Take 6 photos to show the concept of INTERDEPENDENCE - 3 photos should be about how nature affect humans - 3 photos should be about how humans affect nature)</p>	<p>1. Extension of learning: I will be able to apply the Geographical concepts learned in real-life authentic situations</p>

History	1. Complete an SLS package on Who was the rightful founder of Singapore	1. explain the contribution of the different founders in Singapore
Literature	1. Performance Task: Writing a poem. To be submitted in Term 3 Week 2	1. demonstrate understanding of the themes - My Roots, Heritage and Family; 2. demonstrate empathy 3. apply literary devices (simile, metaphor, personification, hyperbole, imagery) and sound devices (rhyme, alliteration, onomatopoeia) effectively
Art	1. View a video on Printmaking. The link is: https://m.youtube.com/watch?v=g9f0yKfLBpY	1. understand the process of printmaking from drawing to making a print.

Let's make good use of our time for learning in the holidays. Stay Safe!

Have a restful holiday!