

Woodlands Ring Secondary School
June Holiday Learning Tasks 2022
Secondary 2 Normal Technical

Subject	Learning Tasks	Learning Outcomes <i>Students should be able to:</i>
English Language (NA)	<ol style="list-style-type: none"> 1. Record their Speech Presentation and upload the video to Flipgrid. 2. Complete Practice 1-10 of Grammar Editing 	<ol style="list-style-type: none"> 1. speak confidently and clearly 2. review their understanding of grammar rules
English Language (NT)	<ol style="list-style-type: none"> 1. Complete the following tasks from i-magazine <ol style="list-style-type: none"> a. Editing (pg 51) b. Modified Cloze (pg 52) c. Comprehension (pg 53) d. Advanced Worksheet - Modified Cloze (pg 54) e. Advanced Worksheet - Comprehension (pg 55) 	<ol style="list-style-type: none"> 1. identify the grammar errors in a given text confidently and accurately 2. use contextual clues to fill in missing words or information in a given text
Chinese Language (Express)	<ol style="list-style-type: none"> 1. Performance Task Preparation (SLS Package) 	<ol style="list-style-type: none"> 1. understand the basics of lyrics-writing (e.g. use of metaphors, rhyming)
Chinese Language (NA)	<ol style="list-style-type: none"> 1. Performance Task Preparation (SLS Package) 	<ol style="list-style-type: none"> 1. understand the basics of lyrics-writing (e.g. use of metaphors, rhyming)
Basic Chinese Language	<ol style="list-style-type: none"> 1. Complete Workbook Chapter 3 (p27-37) 	<ol style="list-style-type: none"> 1. apply vocabulary and skills learnt in Chapter 3

Malay Language (NA)	<ol style="list-style-type: none"> 1. Watch 2 Malay movies 	<ol style="list-style-type: none"> 1. appreciate the use of Malay language in films 2. share with their friends the movies that they watched
Basic Malay Language	<ol style="list-style-type: none"> 1. Listen to 3 Malay songs, and prepare for a short sharing session when school reopens 	<ol style="list-style-type: none"> 1. appreciate the use of Malay language in songs 2. share with their friends the songs they have listened to
Mathematics (Normal Academic)	<ol style="list-style-type: none"> 1. Chapter 13 - Statistical Diagrams (Refer to SLS Lesson Package & Textbook) 2. Chapter 14 - Averages of Statistical Data (Refer to SLS Lesson Package & Textbook) 	<p><u>Chapter 13 - Statistical Diagrams</u></p> <ol style="list-style-type: none"> 1. analyse and interpret dot diagrams, histograms with equal class intervals, stem-and-leaf diagrams 2. describe purposes and uses, advantages and disadvantages of the different forms of statistical representations 3. draw simple inference from statistical diagrams <p><u>Chapter 14 - Averages of Statistical Data</u></p> <ol style="list-style-type: none"> 4. use mean, mode and median as measures of central tendency for a set of data 5. describe purposes and use of mean, mode and median
Mathematics Syllabus T	<ol style="list-style-type: none"> 1. Chapter 6.1 - Rate and Average Rate and Chapter 6.2 - Speed and Average Speed (Refer to SLS Lesson Package) 2. Workbook Ex 6A and 6B (Page 89 to 96) 	<ol style="list-style-type: none"> 1. describe and calculate rate and average rate 2. describe and calculate speed and average speed
Science (NA)	<ol style="list-style-type: none"> 1. SLS Packages - 13.1a What does an electrical system 	<ol style="list-style-type: none"> 1. draw and interpret circuit diagrams

	<p>comprises?</p> <ul style="list-style-type: none"> - 13.1b How can we connect electrical components in an electric circuit? - 13.4 How do we reduce the consumption of electrical energy? <p>2. Worksheet 13.1b - Drawing Circuit Diagrams</p> <p>3. Activity Book 2B - Pages 23, 29 - 31</p>	<ol style="list-style-type: none"> 2. describe current, potential difference and resistance of an electrical system, stating their SI units 3. explain what is meant by power, relate it to an output of an electrical system, and state its SI unit. 4. show an awareness of the ways to reduce the consumption of electrical energy in households
Science	<ol style="list-style-type: none"> 1. SLS Packages <ul style="list-style-type: none"> - Students will complete SLS packages on (i) sexually transmitted diseases and (ii) Birth control measures. 2. Workbook - Students will complete workbook exercise 11.3B, 11.4A, and 11.4B 	<ol style="list-style-type: none"> 1. recognize the harmful consequences of sexually transmitted infections like syphilis, gonorrhoea and AIDS 2. recognize the consequences relating to abortion and pre-marital sex 3. state and explain how some temporary methods (e.g. use of condom/diaphragm) and permanent methods of birth control (e.g. vasectomy/ligation) prevent pregnancy; and 4. Recognise that temporary methods of birth control are not 100% effective in preventing pregnancy
Art	<ol style="list-style-type: none"> 1. Students are to play through the link posted in their google classroom. <p>(Follow instructions given on google classroom.)</p>	<ol style="list-style-type: none"> 1. understand the basics of sculpture and the local pioneer artist, Han Sai Por.

CPA	Performance Task Preparation Students are to create the storyboard for the animation based on the perception/imagination of how a sustainable environment looks like. Suggested Topics : say no to straws using energy-saving appliances saving water reducing carbon footprint Complete the documentation in Google Classroom.	1. Apply their knowledge and skills in storyboarding for animation
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Let's make good use of our time for learning during the holidays. Stay Safe!

Have a restful holiday!